

Culturally Responsive Pedagogy



December 14th, 2017
650 Seminole Blvd., Largo
33770 4:30 – 7:30
PLN: 26800

It is true that cultural manifestations are not always visible. However, if the beliefs of school culture and those of different ethnic groups are not coordinated, the academic performance of culturally diverse students can be negatively impacted. Constraints in the learning environment unintentionally can limit learning. The role of the educator, then, is to align the structure of education and its delivery in order to lessen how the nonalignment of cultures and resulting tensions affect student achievement.

Delpit (1995) advances the theory that there is a mainstream culture that educators must make explicit. However, Lipman (1995) maintains that educators who are proficient in culturally responsive pedagogy should not only teach the mainstream culture, but also validate the uniqueness of the culture of ethnically diverse students.

Objectives

- **Operationalize** the connection between culture and cognition;
- **Demonstrate** how a “caring educator” with high expectations functions in the classroom;
- **Design** strength-focused lessons and activities; and
- **Implement** research-based culturally responsive pedagogy in a classroom with ethnically diverse students.

Free for members, and \$10 or a signed membership form for potential members
All grades, as well as latecomers are welcome.

